

LESSON 3

TALK ABOUT ILLNESSES AND REMEDIES



DIEGO SALAS

@DiegoS

Now I really don't feel well!
Working from home today.

1 VOCABULARY Illnesses and remedies

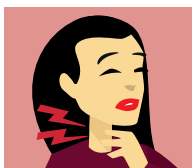


A 06:16 Listen. Then listen and repeat.

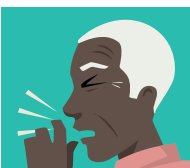
Illnesses/Symptoms



a runny nose



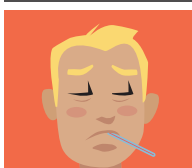
a sore throat



a cough



a headache

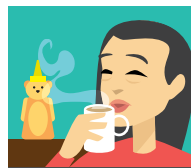


a fever



a cold

Remedies



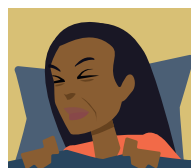
drink tea with honey



take some medicine



take a cough drop



get some rest

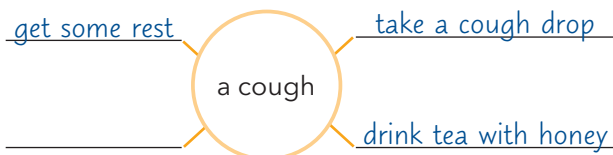


stay home



go to the doctor

B PAIRS Look at the illnesses and symptoms in 1A. What remedies can help you feel better? Make charts.



2 GRAMMAR Should for advice and suggestions

Affirmative statements				Negative statements					
Subject	Should	Base form of verb		Subject	Should + not	Base form of verb			
I He	should	get	some rest.	I He	should not	go	to work.		
Yes / no questions				Short answers					
Should	Subject	Base form of verb		Yes	Subject	Should	No	Subject	Shouldn't
Should	I	take	medicine?	Yes,	you	should.	No,	you	shouldn't.
	she	stay	in bed?		she			she	
	we	go	home?						
Wh- questions				Answers					
Wh- word	Should	Subject	Base form of verb						
What	should	I	do?	You should drink tea with honey.					
Who		he	ask?	A doctor.					

Notes

- We almost always use the contraction *shouldn't*, including in negative short answers.
A: Should I take some more medicine? **B:** No, you **shouldn't**.
- Use the base form of the verb after *should*.

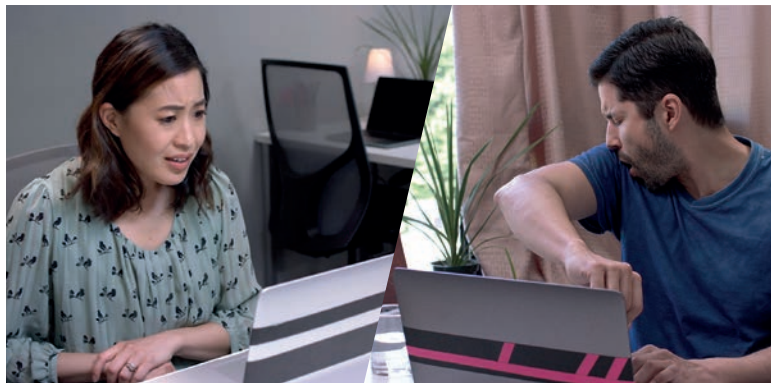
>> FOR PRACTICE, GO TO PAGE 139

3 CONVERSATION



A ▶ 06-18 Listen or watch. Then answer the questions. Circle all the correct answers.

1. Why is Diego at home?
 - a. He's sick.
 - b. He doesn't have work.
 - c. It's five o'clock.
2. What is wrong with Diego?
 - a. He has a fever.
 - b. He has a sore throat.
 - c. He has a cough.
3. What does Sara say Diego should do?
 - a. drink tea with honey
 - b. take some medicine
 - c. get some rest



CONVERSATION SKILL Show sympathy

To show sympathy when something bad happens, say:

- That's too bad.
- I'm so sorry.

Listen to or watch the video again. Raise your hand when you hear someone show sympathy.



B ▶ 06-19 Listen or watch.
Complete the conversation.

Sara: Are you OK?

Diego: No, I'm sick. I have a sore throat and a cough.

Sara: Oh, that's too bad. You _____ drink tea with honey.

Diego: That's a good idea. Thanks.

Sara: You _____ get some rest, too. I hope you feel better soon!

Diego: Thanks.

C ▶ 06-20 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas.
Change names if necessary.

a headache a runny nose take some medicine stay home from work

5 TRY IT YOURSELF

A GROUPS Student A is sick. Students B, C, and D give advice about remedies. Think of as many different pieces of advice as you can. Use your own remedies. Take turns.

A: I have a fever.

B: You should get some rest.

C: And you should drink lots of cold water.

A: Cold water? Really?

C: Yes. I always drink cold water when I have a fever.

D: I think you should eat garlic. That works for me ...

B WALK AROUND Talk to other students in the class. Act out your illness.
The other students make suggestions for remedies.

